

The Honors program is a gifted service designed for sixth, seventh, and eighth grade students who have been identified gifted "Superior Cognitive" and/or having "Specific Academic Ability" under Ohio Administrative Code 3301-51-15 and for whom this service has been determined the Appropriate Placement.

"Honors" is a core academic educational program that differentiates the curriculum for children that are identified Gifted according to the standards set by Ohio Administrative Code 3301-51-15 and is approved as a gifted service. The Honors program begins in grade 6 and runs through grade 8. Material in this program is taught at a faster pace and for deeper understanding than what is expected in the regular classes. Students in Honors will still receive the curriculum standards defined by the state for grade level proficiency, but this will only constitute a small part of the overall course. The students will also be expected to perform at their expected ability level, complete special projects, enjoy curriculum above and beyond their grade counterparts, and produce higher level outcomes.

In 8th grade, Honors Algebra 1, is offered for high school credit. Students in Honors will still receive the curriculum standards defined by the state for grade level proficiency, but this will only constitute a small part of the overall course. The integration of skills with gifted differentiation and the beginning of specialization in a preferred area provide an effective transition between the enrichment focus and the high school level Honors courses.

Each grade level has a minimum of at least one teacher certified as a Gifted Intervention Specialist that guides the program at their grade level. In addition, every Honors teacher is highly qualified in his/her content area and has received additional training in the delivery of instruction to G/T identified students. The curriculum is modified and may be faster, more in-depth, and more challenging than what is experienced by other students. Homework and student product expectations are set by the individual teachers and are commensurate with the ability level of the students. There is NO minimum or maximum workload requirement. Parents and Honors students are advised that there will be increased expectations and demands as well as rewards.

OHIO CONTENT STANDARDS & GIFTED CURRICULUM

The Ohio Department of Education has established academic content standards for all students. Clearly defined standards delineate what all children, college and career-bound, should know and be able to do as they progress through the grades. Well-defined standards ensure that parents, teachers and administrators will be able to monitor students' development.

GIFTED IDENTIFICATION, ELIGIBILITY & HONORS PLACEMENT

Eligibility:

Ohio Administrative Code 3301-51-15 regarding the identification of gifted students determines initial eligibility for gifted curriculum at Gateway Middle School. Level of identification, as evidenced through standardized test scores, determines the appropriate placement.

Superior Cognitive Identification:

- Scored a 128+ composite score on the CogAT group cognitive abilities test (Grade 2)
- Scored a 95%+ composite score on the IOWA. (Grades 5)
- Scored a 128+ composite score on the InView Cognitive Abilities Assessment (individual)
- Cognitive ability (composite) score of two standard deviations above the mean on a state approved test of cognitive ability.

Service: "Honors" - all available core subject areas

Subject Specific Identification:

- Scored a 95%+ composite score within specific academic subject areas on the IOWA. (Grades 5)

Service: "Honors" - available core subjects of identification.

"HONORS" SERVICE COURSES

The number of "Honors" courses offered for grades 6th through 8th grade students vary depending the number of gifted students and additional placements available. Each year, standardized testing identifies more eligible children. Students who are identified gifted are placed into the program, however if there is available space, students who are considered high achieving may be placed within the program.

HONORS - 6:

Mathematics
Reading/Language Arts
Science
Social Studies

HONORS - 7:

Mathematics
Reading/Language Arts
Science
Social Studies

HONORS - 8:

Honors Algebra 1 **
Reading/Language Arts
Science
Social Studies

** Honors Algebra 1 counts for 1.0 high school credits. The grade earned is transferred to Maumee High School and will be part of the high school GPA. This course carries a WEIGHTED GRADE on the high school transcript.

If a student earns less than a B- within the 8th grade algebra course, it is recommended that he/she forego the credit and other placement options be considered.

REMOVAL FROM HONORS SERVICES

Gifted identified students may be removed from “Honors” services under any one of the following conditions:

1. The parent requests removal from “Honors.”
2. The student’s performance is indicating that the “Honors” courses may not be the appropriate placement. A meeting of the academic team, gifted coordinator, and parents will convene to determine if the placement needs to be changed.

In case of a disputed placement, the gifted coordinator will make the final determination of student placement. Any removed student will still receive gifted services by going into a regular level classroom on the team with the Gifted Intervention Specialist (differentiated instruction in the regular classroom).

CONTINUATION INTO HIGH SCHOOL

Similar to Gateway Middle School, Maumee High School offers advanced-level core curriculum classes as part of the “Honors Program” which is considered a gifted service. The Maumee City Schools administration will determine all eligibility, placement, and removal criteria to make the best placement option for the student. The most recent standardized test scores will be evaluated and considered along with performance indicators to determine the most appropriate placement for each child.

Updated: 5/6/21

Need more information or have further questions about the Gifted Services Program?

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Gifted Services
at
Gateway Middle School

Grades 6, 7 & 8

HONORS

Course Offerings,
Eligibility, and Placement

